

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ 2020–2021 уч. г.  
ШКОЛЬНЫЙ ЭТАП. 7–8 КЛАССЫ

**Part 1 (15 minutes)**

**Listening**

*You will hear the pilot Kate Gingford talking about the last few days of her flight around the world in a small aeroplane. For each question 1–6 choose the correct answer. You will hear the recording twice.*

1. In Norway, Kate's friends helped her
  - a) plan the route on the map.
  - b) cook a meal before her flight.
  - c) put on the clothes she would fly in.
2. During the flight to Denmark, Kate
  - a) felt very tired.
  - b) spoke to her son.
  - c) enjoyed views of the sea.
3. On Monday, Kate was worried because
  - a) she had to land unexpectedly.
  - b) the plane was difficult to fly.
  - c) a wheel was not working properly.
4. While staying at her friends' farm, Kate
  - a) enjoyed hearing the birds sing.
  - b) got annoyed about losing flying time.
  - c) made sure she got some extra sleep.
5. Kate had to arrive at the flying club in England
  - a) during the afternoon.
  - b) while the weather was good.
  - c) before it got dark.
6. When she arrived in London, Kate was...
  - a) pleased she had done the trip.
  - b) keen to make another long trip.
  - c) nervous about seeing her family again.

***Transfer your answers to the answersheet!***

**Part 2 (20 minutes)**

**Reading**

*Read the text and questions below. For each question 7–11 mark the correct letter a, b, c or d.*

**Laughter is the best medicine**

Every week, DrDoppit goes round the wards at the children's hospital. But instead of a white coat and a stethoscope, DrDoppit has a red nose and carries balloons. She is the hospital's "clown doctor" and her real name is Hilary Day.

After studying drama at university, Hilary saw an advert for a clown doctor at the hospital. "The job was perfect for me," she says. "My mother and grandmother were both nurses, so caring for people is in my blood. Also, I love doing children's theatre."

Before she started, Hilary did four weeks training, where she learnt how to do magic tricks and make balloons into funny shapes. She also had to study child psychology and basic medicine.

Her visits to the hospital start with a meeting with the nursing staff to find out which patients a visit will be most useful for. Most children are delighted to see a clown, but there are some who are too ill, or are afraid of clowns. Hilary always checks first. Then she does some magic, makes balloon animals or tells them a story.

"We know that laughing can have a positive effect on a person's health," says Hilary. "It produces chemicals in the brain that make you relax and feel better." Everyone agrees that regular visits from DrDoppit can make a big difference to a child's recovery. "Children in hospital miss their everyday life at home and at school," says one hospital manager. "As well as possibly being frightened and homesick they are often bored. The clown doctor gives them something to look forward to and happy memories to take home afterwards."

7. What is the writer's aim in this text?
- a) to describe a typical day in a children's hospital
  - b) to explain a method of helping young patients
  - c) to encourage doctors to learn some circus skills
  - d) to show students how to get a job in a hospital
8. Why was Hilary particularly suitable for the job of clown doctor?
- a) She had studied medicine at university.
  - b) She already knew how to do magic.
  - c) She enjoyed working with children.
  - d) She had been a nurse in a hospital.

9. Before Hilary starts, the staff tell her which children
- a) have asked to see her.
  - b) are going to leave the hospital soon.
  - c) want to hear a particular story.
  - d) will benefit most from her visit.
10. The hospital manager thinks that Dr Doppit's visits
- a) are useful if the parents can't visit.
  - b) help children get better more quickly.
  - c) might be frightening for some children.
  - d) help the children forget they stay in hospital.
11. Dr Doppit can influence
- a) parents' behavior.
  - b) nurses' work.
  - c) kids' getting better.
  - d) hospital manager's decisions.

**Task 2**

*Read the article and title **a–f** each paragraph 12–16. There is one title you do NOT need to use.*

- a) Saving sea resources
- b) Distant operating
- c) No kitchen
- d) Replacing meat
- e) New eating habits
- f) More veggies

**What's cooking?**

(12) Tomorrow's children will eat differently from their parents. Many modern homes don't have a dining room because the occupants usually eat meals in front of the television. In the future, families eating together at home will be an unusual event. Food will be heated in a microwave. If there is a cooker, it will be on a dining table rather than in the kitchen.

(13) The kitchen of the future will be intelligent! Thanks to automation, it may be possible to call home on a mobile to start a cooking programme. There is nothing better than to come home after a long working day to see your dinner ready. With such a kitchen you can easily organize a party for your friends.

(14) In the future, fewer Europeans will eat meat because they think that other foods are better for their health. In addition, farmers will realise that growing crops is a more efficient use of land than raising cattle. "Every time a person gives up eating beef," says food expert Brian Ford, "three thousand square metres of land are freed for crop production."

(15) But meat is a major source of protein. How will we get the protein we need without meat? The answer is: from plant sources. Mushrooms and other fungi will be specially grown, fortified with vitamins and artificially flavoured. Artificial flavouring will become widespread.

(16) According to Ford, fish will always be popular. "Fish, especially oily fish, have much to contribute to the diet of the future. The problem is that we are catching too many fish. We need to reestablish sanctuaries – "national parks" – in the oceans where fish are free to multiply."

***Transfer your answers into the answer sheet!***

**Part 3 (20 minutes)****Use of English****Task 1**

*Read the text about a stuntman (a person who performs dangerous tricks in films) and choose the best word (a, b, c or d) for each space 17–31.*

**The Fall Guy**

Nick Gillard earns a (0) C working as a stuntman on films and TV shows but his first (17) \_\_\_\_\_ of show business was trick-riding circus horses when he was just 12 years old. Four years later he got the chance to (18) \_\_\_\_\_ in his first film. "I really enjoyed working on the film," Nick remembers, "so I started asking what I should (19) \_\_\_\_\_ to become a stuntman." Nick couldn't just (20) \_\_\_\_\_ as a stuntman straight away. First he had to be agreed by the British Stunt Register, which represents stunt professionals in Britain. To do this he had to reach instructor (21) \_\_\_\_\_ in six sports including skiing, riding and gymnastics. Since qualifying (22) \_\_\_\_\_ the age of 19, Nick has worked on many movies and has doubled for some of the biggest stars in Hollywood.

Safety and timing are all-important for stunt professionals – they plan everything down to the (23) \_\_\_\_\_ detail. "We take the utmost (24) \_\_\_\_\_. It's not like being an actor where you can take the shot again if it goes wrong. It's got to work first time." Nick has (25) \_\_\_\_\_ some terrifyingly dangerous stunts. For one film he jumped across a bridge in a speed boat, and in *Alien 3* he was (26) \_\_\_\_\_ on fire, without air, for more than two minutes. Filming on location takes him all (27) \_\_\_\_\_ the world, often for months at a time.

	<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>
<b>0</b>	<i>reward</i>	<i>wage</i>	<i>living</i>	<i>payment</i>
<b>17</b>	lesson	experience	attempt	taste
<b>18</b>	play	practice	perform	show
<b>19</b>	make	do	get	try
<b>20</b>	put up	establish	start	introduce
<b>21</b>	line	level	measure	mark
<b>22</b>	in	on	at	by
<b>23</b>	tiniest	lowest	least	lightest
<b>24</b>	caution	care	attention	guard
<b>25</b>	made	done	led	given
<b>26</b>	put	caught	set	lit
<b>27</b>	about	through	across	over

## Task 2

*Read the text about experiences related to travelling by air and put the verbs in brackets 28–40 into the correct tense.*

### Flying high!

I was going on my first really important business trip. My flight (to schedule) (28) \_\_\_\_\_ for 9 am and I had got up extra early to ensure that I got to the airport on time. While I (to walk up) (29) \_\_\_\_\_ to the check-in desk, I took a quick look in my briefcase to make sure that I had my laptop and all the papers I (to need) (30) \_\_\_\_\_ for my presentation. Everything was there. I gave the girl at the desk my ticket and she (to hand) (31) \_\_\_\_\_ me my boarding card. I had a lot of time, so I decided to get something to eat. I went through passport control and (to find) (32) \_\_\_\_\_ a little cafeteria in the departure area. I ordered my meal and began talking to a lady who (to sit) (33) \_\_\_\_\_ at the table beside me. She told me that she was also going on a business trip. Time passed quickly and soon my flight (to announce) (34) \_\_\_\_\_ I made my way to the boarding gate and joined the queue. I opened my briefcase to get my boarding card, and suddenly realized that I (to take) (35) \_\_\_\_\_ the wrong case! Just then, I heard someone calling my name, “We (to mix up) (36) \_\_\_\_\_ our cases!” I turned around and saw the lady from the cafeteria waving my briefcase. I exchanged cases with her and boarded my plane. As I took my seat, all I could think of was, “All is well that (to end) (37) \_\_\_\_\_ well!”

***Transfer your answers into the answer sheet!***

### Part 4 (25 minutes)

#### Writing

Imagine that you cannot come to your friend's New Year's party. Write him or her a letter with apologies. (70-80 words)

Dear Mary,

I'm sorry that I.....

## Keys

### Answer sheet

#### Part 1. Listening

1	C	+
2	a	-
3	b	-
4	a	+
5	C	+
6	b	-

4 б.

#### Part 2. Reading

##### Task1

7	b	+
8	C	+
9	d	+
10	<del>d</del>	+
11	C	+

10 б.

##### Task2

12	e	+
13	b	+
14	<del>F</del>	+
15	<del>d</del>	+
16	a	+

10 б.

#### Part 3. Use of English

##### Task 1

17	B	+
18	b	-
19	b	+
20	d	-
21	b	+
22	a	-
23	e	+
24	C	-
25	<del>B</del>	+
26	<del>a</del>	-
27	C	-

5 б.

##### Task 2

28	scheduled	-
29	walked up	-
30	was needed	+
31	passed	+
32	found	+
33	sat	-
34	announced	-
35	took	-
36	mixed up	-
37	ended	-

9 б.

Task 4. Writing.

7-0-4

Dear Milana,

I'm sorry that I can't come to your New Year party, because my younger brother got ill and I need to take care of him.

I hope you will have a good time in the party with your friends.

In this year I wish you luck, good luck, love, interesting events and many happy moments.

I think we can go for a walk as soon as I can.

~~Happy New Year~~

Merry Christmas and Happy New year.

See you soon

Your friend Ulyana

158.

How: 53 Samara

## Keys

### Answer sheet

#### Part 1. Listening

1	<del>a</del>
2	<del>a</del>
3	c
4	<del>b</del>
5	c
6	d

60

#### Part 2. Reading

##### Task1

7	<del>a</del>
8	c
9	d
10	b
11	c

80

##### Task2

12	e
13	b
14	f
15	d
16	d

100

#### Part 3. Use of English

##### Task 1

17	b
18	<del>a</del>
19	b
20	c
21	b
22	<del>a</del>
23	d
24	<del>c</del>
25	b
26	c
27	d

80

##### Task 2

28	was scheduling
29	was walking up
30	needed
31	had handed
32	had found
33	was sitting
34	announced
35	took
36	had mixed up
37	ended

120

#### Task 4. Writing.

Dear Mary,

I'm sorry that I can't come to your New Year's party.  
I have a ~~one~~ huge thing to do for unexpected reason.

So, I need to do a project about ~~a~~ culture of our country.  
Well, Mark had to do that project, but my director said that I  
should do a project instead of him! And also I have to do this  
huge project in just one week!

I wish ~~that~~ you will understand me.

From <sup>y</sup>our friend Kirill

105

Женя: Макашев Г. Б.  
Коняга А. И.

  


## Task 2. Questions 11–20

*For items 11–20, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. Use from three to five words. The number of words you should put in the gap is specified in each case. Do NOT use contracted forms. There is an example at the beginning (0).*

**Example: 0.** “Let’s go to the cinema on Sunday,” said Ann.

**wanted**

Ann \_\_\_\_\_ to the cinema on Sunday. (4 words)

0

*wanted us to go*

**11.** The professor said that his assistant had given away the secret formula.

**ACCUSED**

The professor \_\_\_\_\_ away the secret formula. (5 words)

**12.** They say a multinational company owns this factory.

**SAID**

The factory \_\_\_\_\_ by a multinational company. (5 words)

**13.** I think they did not plan this.

**MIGHT**

They \_\_\_\_\_ this. (4 words)

**14.** He will probably win the race.

**LIKELY**

He \_\_\_\_\_ the race. (4 words)

**15.** She woke up early so that she could catch the 5:30 train.

**ORDER**

She woke up early \_\_\_\_\_ the 5:30 train. (4 words)

**16.** Martin realised that he could never be an athlete.

**BORN**

Martin realised that he \_\_\_\_\_ an athlete. (5 words)

17. The teacher advised him to study harder.

**WERE**

“If \_\_\_\_\_, \_\_\_\_\_ study harder”, said the teacher. (5 words)

18. They are launching a new product these days.

**IS**

A new product \_\_\_\_\_ these days. (3 words)

19. There were very few guests at Paula’s wedding yesterday.

**CAME**

Hardly \_\_\_\_\_ Paula’s wedding yesterday. (4 words)

20. Our teacher demands that we hand in our homework regularly.

**INSISTS**

Our teacher \_\_\_\_\_ our homework regularly. (5 words)

<i>Transfer your answers to the answer sheet!</i>
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14. When Roger left his office at about five o'clock, Miss Temple
- A watched him through her new operaglasses.
  - B saw him just before he got into a carriage.
  - C had a sudden feeling of breathlessness.
  - D pretended to be looking into an open window.
15. Miss Temple's excitement at following Roger
- A increased each time she caught sight of him.
  - B turned into boredom after awhile.
  - C ended when her carriage started following him.
  - D disappeared when she realised where he was going.

***Transfer your answers to the answer sheet!***

## USE OF ENGLISH

**Time: 30 minutes**

### Task 1. Questions 1–10

*For items 1–10, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0).*

**Example:**

<b>0</b>	<b>IMPRESSION</b>
<b>BRITISH FOOD</b>	
Many people are under the (0) ... that British food is awful.	<b>IMPRESS</b>
It is said to be (1) ... and cooked badly, so the idea that Britain has some of the best restaurants in the world is	<b>TASTE</b>
usually met with roars of (2) ... .	<b>LAUGH</b>
However, perhaps this is a little (3) ... .	<b>FAIR</b>
There have been some wonderful (4) ... in recent years.	<b>IMPROVE</b>
There are now many (5) ... restaurants serving high quality	<b>EXCITE</b>
dishes that have been very (6) ... prepared. Also, many British chefs now have Michelin stars, which are only awarded to the world's very best chefs.	<b>SKILL</b>
A good (7) ... of food is available these days, too. In other words, the food being served isn't just French gourmet.	<b>VARY</b>
There has been a huge rise in the popularity of (8) ... British dishes. Fortunately, gone are the days when the only things on the menu were boiled vegetables and stewed meat!	<b>TRADITION</b>
So, the next time you get a chance, be(9) ... and try some real British food. You just might find it no longer deserves	<b>ADVENTURE</b>
its terrible (10) ... .	<b>REPUTE</b>

Miss Temple left the tea shop at four o'clock, knowing Roger to leave usually at five, and hired a carriage. She instructed her driver in a low, direct tone of voice, after assuring him he would be well paid for his time, that they would be following a gentleman, most likely in another carriage, and that she would knock on the roof of the coach to indicate the man when he appeared. The driver nodded, but said nothing else. She took his silence to mean that **this** was a usual enough thing, and felt all the more sure of herself. When Roger appeared, some forty minutes later, she nearly missed him, amusing herself for the moment by peering through the opera glasses into nearby open windows, but a sudden feeling caused her to glance back at the courtyard gates just in time to see Roger, standing in the road with an air of confidence and purpose that took her breath away, flag down a coach of his own. Miss Temple knocked sharply on the roof of the coach and they were off.

The thrill of the chase, complicated by the nervousness of seeing Roger, was quickly lost when, after the first few turns, it became obvious that Roger's destination was nowhere more interesting than his own home.

### Task 1. Questions 1–7

*In boxes 1–7 on your answer sheet, circle: **A (TRUE)** if the statement agrees with the information given in the text; **B (FALSE)** if the statement contradicts the information given in the text or if there is no information given in the text.*

1. Miss Temple took her time carefully selecting the four books which she bought in the antique bookshop.
2. Her mistake resulted from her being pretty much a beginner in the field of surveillance.
3. She bought a pair of glasses to read the books she had purchased in the antique bookshop.
4. Miss Temple encrypted her notes so that nobody could understand them.
5. She promised the driver extra money for his services.
6. Miss Temple had to wait more than an hour for Roger to appear.
7. Roger had committed a terrible crime at work.

## Task 2. Questions 8–15

Choose option **A**, **B**, **C** or **D** which best fits according to the text. Circle the correct letter **in boxes 8–15** on your answer sheet.

8. Miss Temple thought it would be easy to follow Roger because  
A he always took a break at the same time.  
B his work schedule never changed.  
C he always ate lunch at a particular location.  
D she already knew the schedule of his working day.
9. Miss Temple bought a book at the bookshop because  
A she suddenly felt like buying something.  
B she was forced to by the shop owner.  
C she wanted a way to pass the time.  
D she needed an excuse to stay there.
10. What mistake did Miss Temple soon realise she had made?  
A She had waited for Roger in the wrong place  
B She needn't have made a purchase at the bookshop  
C She should have followed Roger back to the Ministry when she had had the chance  
D She had re-crossed the square at the wrong place
11. Miss Temple decided to follow Roger after work because  
A she believed that was the time she could find out what she wanted to know.  
B she couldn't see what he was doing inside his office.  
C she didn't want to risk him seeing her outside his office.  
D she had other, more important things to do during the working day.
12. How did Miss Temple's purchases make her feel about what she was doing?  
A more determined  
B less personally involved  
C better prepared  
D less confused
13. The underlined word 'this' in the text refers to  
A the driver's silence.  
B banging on the hood of the carriage.  
C being asked to follow someone.  
D paying drivers well for their time.

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ  
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ШКОЛЬНЫЙ ЭТАП. 9–11 КЛАССЫ

**LISTENING**

**Time: 10 minutes**

*For items 1–10 listen to a man talking about a boy called Michael who crossed the Atlantic in a sailing boat and decide whether the statements 1–10 are TRUE according to the text you hear (A), or FALSE (B), or the information on the statement is NOT STATED in the text (C). You will hear the text **twice**.*

1. Michael Perham, a teenage boy from the south of England, became the only person to sail across the Atlantic alone.
2. Michael started his voyage across the Atlantic when he was seven.
3. The *Cheeky Monkey* is a 9-metre yacht which was designed for the cross-Atlantic voyage.
4. During his voyage, Michael ate food which had been presented to him by a local supermarket.
5. Burgers and crisps were the things Michael missed most during his voyage.
6. One day during the trip, Michael's father contacted him to say that a part of Michael's boat was broken.
7. Michael didn't play his guitar during the trip.
8. Once he managed to catch a flying fish which had jumped into his boat.
9. Michael contributed a lot of money to the fund *Children in Need*.
10. Michael and his father would like to do their next trip in bigger and faster boats.

***Transfer your answers to the answer sheet!***

## READING

**Time: 25 minutes**

*Read an extract from a novel and answer questions 1–15.*

It would be simple enough to follow him. Roger was a man of habits, and even when his hours of work were irregular, he would still take his mid-day meal, whenever he did take it, at Percy's. Miss Temple found an antique bookshop across the street where, as she was obliged to purchase something for standing so long watching through its window, she on impulse selected a complete four-volume *Illustrated Lives of Sea Martyrs*. The books were detailed enough for her to spend the time in the window, apparently examining the books, while actually watching Roger first enter and then, after an hour, exit alone, from the heavy doors across the street.

He walked straight back to his office in the Ministry courtyard. Miss Temple arranged for her purchase to be delivered to the Boniface, and walked back into the street, feeling like a fool. She had re-crossed the square before she convinced herself that she was not so much a fool as an inexperienced observer. It was pointless to watch from *outside* the restaurant because only from inside could she have discovered whether or not Roger dined alone or with others, or with which particular others - all important information.

She had a pretty good feeling that the crime she believed he had committed had no time connection with his working hours, which meant she was likely to learn nothing from observing his working day. It was after work that any real information would be gathered. Abruptly she entered a store whose windows were thick with all shapes of luggage, hampers, oilskins, lanterns, telescopes, and a large assortment of walking sticks. She left wearing a ladies' black travelling cloak, with a deep hood and several well hidden pockets, opera glasses, a leather-bound notebook and an all-weather pencil. Miss Temple then took her tea.

Between cups of tea and two cakes, she made entries in the notebook, summarising her plan and then describing the day's work so far. That she now had a kind of uniform and a set of tools made everything that much easier and much less about her particular feelings, for tasks requiring clothes and supporting equipment seemed somehow more objective, even scientific, in nature. In keeping with this, she made a point to write her entries in a kind of code, replacing proper names and places with synonyms or word-play that hopefully would not be understood by anyone but herself.

## WRITING

**Time: 25minutes**

Write a short review of your favourite book you have read in English for your school library.

Write the name of the author and the title of the book at the beginning on a separate line. The title and the author should be real, not imaginary.

Remember to mention in your review:

- why you like the book;
- why you have read it in English and not in the Russian translation;
- why your school library should have this book.
- Write 100-140 words.

<i><b>Transfer your description to the answer sheet!</b></i>
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## ANSWER SHEET

## Listening

Item	Answer		
1	<del>A</del>	<del>B</del>	C
2	<del>A</del>	<del>B</del>	C
3	<del>A</del>	B	C
4	A	B	<del>C</del>
5	<del>A</del>	<del>B</del>	C
6	<del>A</del>	<del>B</del>	C
7	<del>A</del>	B	C
8	<del>A</del>	B	<del>C</del>
9	<del>A</del>	B	C
10	<del>A</del>	B	C

200

## Reading

Item	Answer			
1	A	<del>B</del>		
2	<del>A</del>	B		
3	A	<del>B</del>		
4	<del>A</del>	B		
5	<del>A</del>	B		
6	A	<del>B</del>		
7	A	<del>B</del>		
8	A	B	<del>C</del>	D
9	A	B	C	<del>D</del>
10	<del>A</del>	B	C	D
11	<del>A</del>	B	C	D
12	A	<del>B</del>	C	D
13	A	B	<del>C</del>	D
14	A	<del>B</del>	C	D
15	A	B	C	<del>D</del>

155

## Use of English

Item	Answer
1	Tasteless +
2	Laughter +
3	Unfair +
4	Improvements +
5	Exciting +
6	Skillfully +
7	Variant +
8	Traditional +
9	Adventurer +
10	Adventurer Reputation +
11	accused his assistant of giving +
12	is said to be owned +
13	might not have planned +
14	is likely to win +
15	in order to catch +
16	wasn't born to be +
17	If were you, I would +
18	is being launched +
19	any guests came to +
20	insists we should land in +

205

305

# ANSWER SHEET

## Writing

My favourite book in English is „Charlie and a Chocolate Fabric“  
It's a book about little boy and his poor family and a Charlie and  
his factory. I like this book because in the end of book Charlie  
and his father will unite. And I read this book regularly, because  
it's very interesting.

It really fantastic to read this book in English because emotions  
and feelings of characters to readers. It's a little bit of comedy because  
children of rich people turns on purple girl, became taller and been  
eaten by a squirrels.

My school library should have this book because it interesting and  
cognitive and taking your time in a few days. (110)

85

listening - 20

reading - 15

Use of English 1-10 - 20

11-20 - 30

writing - 45

итого - 95

Григорина Д.В.

Д.В.

Мухоморова Д.В.

of

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ 2020–2021 УЧ. Г.  
ШКОЛЬНЫЙ ЭТАП. 9–11 КЛАССЫ

**LISTENING**

**Time: 10 minutes**

*For items 1–10 listen to a man talking about a boy called Michael who crossed the Atlantic in a sailing boat and decide whether the statements 1–10 are TRUE according to the text you hear (A), or FALSE (B), or the information on the statement is NOT STATED in the text (C). You will hear the text **twice**.*

1. Michael Perham, a teenage boy from the south of England, became the only person to sail across the Atlantic alone.
2. Michael started his voyage across the Atlantic when he was seven.
3. The *Cheeky Monkey* is a 9-metre yacht which was designed for the cross-Atlantic voyage.
4. During his voyage, Michael ate food which had been presented to him by a local supermarket.
5. Burgers and crisps were the things Michael missed most during his voyage.
6. One day during the trip, Michael's father contacted him to say that a part of Michael's boat was broken.
7. Michael didn't play his guitar during the trip.
8. Once he managed to catch a flying fish which had jumped into his boat.
9. Michael contributed a lot of money to the fund *Children in Need*.
10. Michael and his father would like to do their next trip in bigger and faster boats.

***Transfer your answers to the answer sheet!***

## READING

**Time: 25 minutes**

*Read an extract from a novel and answer questions 1–15.*

It would be simple enough to follow him. Roger was a man of habits, and even when his hours of work were irregular, he would still take his mid-day meal, whenever he did take it, at Percy's. Miss Temple found an antique bookshop across the street where, as she was obliged to purchase something for standing so long watching through its window, she on impulse selected a complete four-volume *Illustrated Lives of Sea Martyrs*. The books were detailed enough for her to spend the time in the window, apparently examining the books, while actually watching Roger first enter and then, after an hour, exit alone, from the heavy doors across the street.

He walked straight back to his office in the Ministry courtyard. Miss Temple arranged for her purchase to be delivered to the Boniface, and walked back into the street, feeling like a fool. She had re-crossed the square before she convinced herself that she was not so much a fool as an inexperienced observer. It was pointless to watch from *outside* the restaurant because only from inside could she have discovered whether or not Roger dined alone or with others, or with which particular others - all important information.

She had a pretty good feeling that the crime she believed he had committed had no time connection with his working hours, which meant she was likely to learn nothing from observing his working day. It was after work that any real information would be gathered. Abruptly she entered a store whose windows were thick with all shapes of luggage, hampers, oilskins, lanterns, telescopes, and a large assortment of walking sticks. She left wearing a ladies' black travelling cloak, with a deep hood and several well hidden pockets, opera glasses, a leather-bound notebook and an all-weather pencil. Miss Temple then took her tea.

Between cups of tea and two cakes, she made entries in the notebook, summarising her plan and then describing the day's work so far. That she now had a kind of uniform and a set of tools made everything that much easier and much less about her particular feelings, for tasks requiring clothes and supporting equipment seemed somehow more objective, even scientific, in nature. In keeping with this, she made a point to write her entries in a kind of code, replacing proper names and places with synonyms or word-play that hopefully would not be understood by anyone but herself.

Miss Temple left the tea shop at four o'clock, knowing Roger to leave usually at five, and hired a carriage. She instructed her driver in a low, direct tone of voice, after assuring him he would be well paid for his time, that they would be following a gentleman, most likely in another carriage, and that she would knock on the roof of the coach to indicate the man when he appeared. The driver nodded, but said nothing else. She took his silence to mean that **this** was a usual enough thing, and felt all the more sure of herself. When Roger appeared, some forty minutes later, she nearly missed him, amusing herself for the moment by peering through the opera glasses into nearby open windows, but a sudden feeling caused her to glance back at the courtyard gates just in time to see Roger, standing in the road with an air of confidence and purpose that took her breath away, flag down a coach of his own. Miss Temple knocked sharply on the roof of the coach and they were off.

The thrill of the chase, complicated by the nervousness of seeing Roger, was quickly lost when, after the first few turns, it became obvious that Roger's destination was nowhere more interesting than his own home.

### Task 1. Questions 1–7

*In boxes 1–7 on your answer sheet, circle: **A (TRUE)** if the statement agrees with the information given in the text; **B (FALSE)** if the statement contradicts the information given in the text or if there is no information given in the text.*

1. Miss Temple took her time carefully selecting the four books which she bought in the antique bookshop.
2. Her mistake resulted from her being pretty much a beginner in the field of surveillance.
3. She bought a pair of glasses to read the books she had purchased in the antique bookshop.
4. Miss Temple encrypted her notes so that nobody could understand them.
5. She promised the driver extra money for his services.
6. Miss Temple had to wait more than an hour for Roger to appear.
7. Roger had committed a terrible crime at work.

## Task 2. Questions 8–15

*Choose option A, B, C or D which best fits according to the text. Circle the correct letter in boxes 8–15 on your answer sheet.*

8. Miss Temple thought it would be easy to follow Roger because  
A he always took a break at the same time.  
B his work schedule never changed.  
C he always ate lunch at a particular location.  
D she already knew the schedule of his working day.
9. Miss Temple bought a book at the bookshop because  
A she suddenly felt like buying something.  
B she was forced to by the shop owner.  
C she wanted a way to pass the time.  
D she needed an excuse to stay there.
10. What mistake did Miss Temple soon realise she had made?  
A She had waited for Roger in the wrong place  
B She needn't have made a purchase at the bookshop  
C She should have followed Roger back to the Ministry when she had had the chance  
D She had re-crossed the square at the wrong place
11. Miss Temple decided to follow Roger after work because  
A she believed that was the time she could find out what she wanted to know.  
B she couldn't see what he was doing inside his office.  
C she didn't want to risk him seeing her outside his office.  
D she had other, more important things to do during the working day.
12. How did Miss Temple's purchases make her feel about what she was doing?  
A more determined  
B less personally involved  
C better prepared  
D less confused
13. The underlined word 'this' in the text refers to  
A the driver's silence.  
B banging on the hood of the carriage.  
C being asked to follow someone.  
D paying drivers well for their time.

14. When Roger left his office at about five o'clock, Miss Temple
- A watched him through her new operaglasses.
  - B saw him just before he got into a carriage.
  - C had a sudden feeling of breathlessness.
  - D pretended to be looking into an open window.
15. Miss Temple's excitement at following Roger
- A increased each time she caught sight of him.
  - B turned into boredom after awhile.
  - C ended when her carriage started following him.
  - D disappeared when she realised where he was going.

***Transfer your answers to the answer sheet!***

## USE OF ENGLISH

Time: 30 minutes

### Task 1. Questions 1–10

*For items 1–10, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0).*

**Example:**

<b>0</b>	<b>IMPRESSION</b>	
<b>BRITISH FOOD</b>		
Many people are under the (0) ... that British food is awful.		<b>IMPRESS</b>
It is said to be (1) ... and cooked badly, so the idea that Britain has some of the best restaurants in the world is		<b>TASTE</b>
usually met with roars of (2) ... .		<b>LAUGH</b>
However, perhaps this is a little (3) ... .		<b>FAIR</b>
There have been some wonderful (4) ... in recent years.		<b>IMPROVE</b>
There are now many (5) ... restaurants serving high quality		<b>EXCITE</b>
dishes that have been very (6) ... prepared. Also, many British chefs now have Michelin stars, which are only awarded to the world's very best chefs.		<b>SKILL</b>
A good (7) ... of food is available these days, too. In other words, the food being served isn't just French gourmet.		<b>VARY</b>
There has been a huge rise in the popularity of (8) ... British dishes. Fortunately, gone are the days when the only things on the menu were boiled vegetables and stewed meat!		<b>TRADITION</b>
So, the next time you get a chance, be(9) ... and try some real British food. You just might find it no longer deserves		<b>ADVENTURE</b>
its terrible (10) ... .		<b>REPUTE</b>

## Task 2. Questions 11–20

For items 11–20, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** Use from three to five words. The number of words you should put in the gap is specified in each case. **Do NOT use contracted forms.** There is an example at the beginning (0).

**Example: 0.** “Let’s go to the cinema on Sunday,” said Ann.

**wanted**

Ann \_\_\_\_\_ to the cinema on Sunday. (4 words)

0

*wanted us to go*

11. The professor said that his assistant had given away the secret formula.

**ACCUSED**

The professor \_\_\_\_\_ away the secret formula. (5 words)

12. They say a multinational company owns this factory.

**SAID**

The factory \_\_\_\_\_ by a multinational company. (5 words)

13. I think they did not plan this.

**MIGHT**

They \_\_\_\_\_ this. (4 words)

14. He will probably win the race.

**LIKELY**

He \_\_\_\_\_ the race. (4 words)

15. She woke up early so that she could catch the 5:30 train.

**ORDER**

She woke up early \_\_\_\_\_ the 5:30 train. (4 words)

16. Martin realised that he could never be an athlete.

**BORN**

Martin realised that he \_\_\_\_\_ an athlete. (5 words)

17. The teacher advised him to study harder.

**WERE**

“If \_\_\_\_\_, \_\_\_\_\_ study harder”, said the teacher. (5 words)

18. They are launching a new product these days.

**IS**

A new product \_\_\_\_\_ these days. (3 words)

19. There were very few guests at Paula’s wedding yesterday.

**CAME**

Hardly \_\_\_\_\_ Paula’s wedding yesterday. (4 words)

20. Our teacher demands that we hand in our homework regularly.

**INSISTS**

Our teacher \_\_\_\_\_ our homework regularly. (5 words)

<i>Transfer your answers to the answer sheet!</i>
---

## WRITING

**Time: 25minutes**

Write a short review of your favourite book you have read in English for your school library.

Write the name of the author and the title of the book at the beginning on a separate line. The title and the author should be real, not imaginary.

Remember to mention in your review:

- why you like the book;
- why you have read it in English and not in the Russian translation;
- why your school library should have this book.
- Write 100-140 words.

***Transfer your description to the answer sheet!***

## ANSWER SHEET

## Listening

Item	Answer		
1	A	<del>B</del>	C
2	A	<del>B</del>	C
3	<del>A</del>	B	C
4	<del>A</del>	B	C
5	A	<del>B</del>	C
6	<del>A</del>	B	C
7	<del>A</del>	B	C
8	A	B	<del>C</del>
9	<del>A</del>	B	C
10	<del>A</del>	B	C

160

## Reading

Item	Answer			
1	A		<del>B</del>	
2	<del>A</del>		B	
3	A		<del>B</del>	
4	<del>A</del>		B	
5	<del>A</del>		B	
6	A		<del>B</del>	
7	<del>A</del>		B	
8	A	B	<del>C</del>	D
9	A	B	C	<del>D</del>
10	<del>A</del>	B	C	D
11	<del>A</del>	B	C	D
12	A	B	<del>C</del>	D
13	A	B	<del>C</del>	D
14	A	B	<del>C</del>	D
15	A	B	C	<del>D</del>

138

## Use of English

Item	Answer
1	miracle -
2	laughter +
3	unfair +
4	improvements +
5	exciting +
6	skilly -
7	variety +
8	traditional +
9	adventurous +
10	reputation +
11	accused his assistant on giving +
12	as is said is owned +
13	might have not planned +
14	is likely to win +
15	in order to catch +
16	was not born to be +
17	I were you I would +
18	is being launched <del>anyone had come to</del> +
19	anyone had come to +
20	insists on handling +

300

## ANSWER SHEET

## Writing

"Harry Potter and the Philosopher's Stone", Rowling J.  
I've read this book in English a year ago.

I really like all the books about Harry Potter. I like this atmosphere and I like fantasy books connected with magic. But I've more enjoyed the characters. They all are so different and interesting.

I've read this book in English because I got used to Russian translation. I would like to have new impression of old book. And I had it. And what more, I improved my English skills.

I think our school library should have books about Harry Potter because it's the best novel for children to start reading. It's so interesting, all people that I know have read those books at least once. And all of them enjoyed it.

158.

Listening - 168

Reading - 138

Use of English - 16/30.

Writing - 158.

Total - 908.

Исполнитель

Сокеева А. М.

[Signature]

Кедрова А. И.

[Signature]

Всероссийская олимпиада школьников по английскому языку 2020–2021 уч. г.  
Школьный этап. 9–11 классы

Всероссийская олимпиада школьников по английскому языку 2020–2021 уч. г.  
Школьный этап. 9–11 классы

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ 2020–2021 УЧ. Г.  
ШКОЛЬНЫЙ ЭТАП. 9–11 КЛАССЫ

**LISTENING**

**Time: 10 minutes**

*For items 1–10 listen to a man talking about a boy called Michael who crossed the Atlantic in a sailing boat and decide whether the statements 1–10 are TRUE according to the text you hear (A), or FALSE (B), or the information on the statement is NOT STATED in the text (C). You will hear the text **twice**.*

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*Read an extract from a novel and answer questions 1–15.*

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She had a pretty good feeling that the crime she believed he had committed had no time connection with his working hours, which meant she was likely to learn nothing from observing his working day. It was after work that any real information would be gathered. Abruptly she entered a store whose windows were thick with all shapes of luggage, hampers, oilskins, lanterns, telescopes, and a large assortment of walking sticks. She left wearing a ladies' black travelling cloak, with a deep hood and several well hidden pockets, opera glasses, a leather-bound notebook and an all-weather pencil. Miss Temple then took her tea.

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### Task 1. Questions 1–7

*In boxes 1–7 on your answer sheet, circle: **A (TRUE)** if the statement agrees with the information given in the text; **B (FALSE)** if the statement contradicts the information given in the text or if there is no information given in the text.*

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5. She promised the driver extra money for his services.
6. Miss Temple had to wait more than an hour for Roger to appear.
7. Roger had committed a terrible crime at work.

## Task 2. Questions 8–15

*Choose option A, B, C or D which best fits according to the text. Circle the correct letter in boxes 8–15 on your answer sheet.*

8. Miss Temple thought it would be easy to follow Roger because  
A he always took a break at the same time.  
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***Transfer your answers to the answer sheet!***

## USE OF ENGLISH

**Time: 30 minutes**

### Task 1. Questions 1–10

*For items 1–10, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0).*

**Example:**

<b>0</b>	<b>IMPRESSION</b>
----------	-------------------

### BRITISH FOOD

Many people are under the (0) ... that British food is awful.	<b>IMPRESS</b>
It is said to be (1) ... and cooked badly, so the idea that Britain has some of the best restaurants in the world is	<b>TASTE</b>
usually met with roars of (2) ... .	<b>LAUGH</b>
However, perhaps this is a little (3) ... .	<b>FAIR</b>
There have been some wonderful (4) ... in recent years.	<b>IMPROVE</b>
There are now many (5) ... restaurants serving high quality	<b>EXCITE</b>
dishes that have been very (6) ... prepared. Also, many British chefs now have Michelin stars, which are only awarded to the world's very best chefs.	<b>SKILL</b>
A good (7) ... of food is available these days, too. In other words, the food being served isn't just French gourmet.	<b>VARY</b>
There has been a huge rise in the popularity of (8) ... British dishes. Fortunately, gone are the days when the only things on the menu were boiled vegetables and stewed meat!	<b>TRADITION</b>
So, the next time you get a chance, be(9) ... and try some real British food. You just might find it no longer deserves	<b>ADVENTURE</b>
its terrible (10) ... .	<b>REPUTE</b>

## Task 2. Questions 11–20

For items 11–20, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** Use from three to five words. The number of words you should put in the gap is specified in each case. **Do NOT use contracted forms.** There is an example at the beginning (0).

**Example: 0.** “Let’s go to the cinema on Sunday,” said Ann.

**wanted**

Ann \_\_\_\_\_ to the cinema on Sunday. (4 words)

0

*wanted us to go*

11. The professor said that his assistant had given away the secret formula.

**ACCUSED**

The professor \_\_\_\_\_ away the secret formula. (5 words)

12. They say a multinational company owns this factory.

**SAID**

The factory \_\_\_\_\_ by a multinational company. (5 words)

13. I think they did not plan this.

**MIGHT**

They \_\_\_\_\_ this. (4 words)

14. He will probably win the race.

**LIKELY**

He \_\_\_\_\_ the race. (4 words)

15. She woke up early so that she could catch the 5:30 train.

**ORDER**

She woke up early \_\_\_\_\_ the 5:30 train. (4 words)

16. Martin realised that he could never be an athlete.

**BORN**

Martin realised that he \_\_\_\_\_ an athlete. (5 words)

17. The teacher advised him to study harder.

**WERE**

“If \_\_\_\_\_, \_\_\_\_\_ study harder”, said the teacher. (5 words)

18. They are launching a new product these days.

**IS**

A new product \_\_\_\_\_ these days. (3 words)

19. There were very few guests at Paula’s wedding yesterday.

**CAME**

Hardly \_\_\_\_\_ Paula’s wedding yesterday. (4 words)

20. Our teacher demands that we hand in our homework regularly.

**INSISTS**

Our teacher \_\_\_\_\_ our homework regularly. (5 words)

<i>Transfer your answers to the answer sheet!</i>
---

## WRITING

**Time: 25minutes**

Write a short review of your favourite book you have read in English for your school library.

Write the name of the author and the title of the book at the beginning on a separate line. The title and the author should be real, not imaginary.

Remember to mention in your review:

- why you like the book;
- why you have read it in English and not in the Russian translation;
- why your school library should have this book.
- Write 100-140 words.

***Transfer your description to the answer sheet!***

# ANSWER SHEET

## Listening

Item	Answer		
1	A	<u>B</u>	C
2	A	<u>B</u>	C
3	<u>A</u>	B	C
4	A	B	<u>C</u>
5	A	<u>B</u>	C
6	A	<u>B</u>	C
7	A	B	<u>C</u>
8	A	B	<u>C</u>
9	<u>A</u>	B	C
10	<u>A</u>	B	C

165

## Reading

Item	Answer			
1	A		<u>B</u>	
2	A		<u>B</u>	
3	A		<u>B</u>	
4	<u>A</u>		B	
5	<u>A</u>		B	
6	A		<u>B</u>	
7	A		<u>B</u>	
8	A	B	<u>C</u>	D
9	A	B	C	<u>D</u>
10	<u>A</u>	B	C	D
11	<u>A</u>	B	C	D
12	A	<u>B</u>	C	D
13	A	B	<u>C</u>	D
14	A	<u>B</u>	C	D
15	A	B	C	<u>D</u>

145

## Use of English

Item	Answer
1	Tastless
2	laughter
3	unfair
4	improvements
5	exciting
6	scintilly
7	variety
8	traditional
9	adventurous
10	reputation
11	accused his assistant of giving
12	is said to be owned
13	might not have planned
14	likes to win
15	in order to catch
16	was not born to be
17	<del>only you were</del>
18	will be launched
19	any guests come to
20	insists

215

## ANSWER SHEET

### Writing

Sir Arthur Conan-Doyl „Sherlock Holmes”

It was a great pleasure to read about Sherlock, genius detective and thrilling plot making you read page by page only to know what will happen next. I advise all my friends to read it in English because it saves the atmosphere. All books in original language have jokes and slang that creates the atmosphere that author wanted to make. I think it must be in every library, ~~this book~~ this book is interesting for all ages and can teach to think in abstract way. Also the „Sherlock Holmes” became a classic literature, so it is very famous. Everybody should know the story of Sherlock Holmes and doctor Watson.

158

Listening - 168

Reading - 148

Use of English - 20/21

Writing - 158

Total - 868

Инспектор: Сокаева А. М. *AS*

Пейрова А. И. *AI*

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