**«The sights of London»**

**Учитель: ПилосянА.А.**

**Цели:** *Образовательные:*

* Вводить и закреплять в речи лексический материал по теме «Достопримечательности Лондона».
* Работать над развитием умений аудирования.
* Создать условия для формирования навыков устной речи.
* Работать над развитием умений диалогической речи по теме «Достопримечательности Лондона».

 *Развивающие:*

* Создать условия для развития мыслительных процессов: памяти, мышления, внимания.
* Расширять общий кругозор учащихся.

*Воспитательные:*

* Воспитывать активность, инициативность.
* Воспитывать интерес к стране изучаемого языка.

 **Оборудование:** компьютерные презентации; проектор, классная доска.

**Ход урока:**

**I. Организационный момент.**

-Good day, dear children! Sit down, please! Good day, our guests! I’m glad to see all of you! Pupils, today we’ll speak about London, the heart of Great Britain. I hope you’ll learn much new information about it and meanwhile, you’ll be able to show your knowledge of English. And I want to tell you our plan for the lesson in short:
**1)** Today we’ll listen to Alina with her presentation about The Museum of Madame Tussaud’s.

**2)** Then we’ll speak about the sights of London.
**3)** Next, I would like to listen to your dialogues about London

**4)** And, of course, I have some interesting tasks for you.
All these things you’ll see a little bit later.

**II. Развитиенавыковустнойречи. Презентация (Presentation).**

-Ok. We’ll start with the presentation. Alina, will you come to the blackboard, please?

 I know that Alina will tell us about the Museum of Madame Tussaud’s. So, we are ready to listen to you.

-So I see that you’ve liked this presentation.

-Does anybody want to ask her any questions?

-Ok, yes, please.

-Thank you Alina! This information is very interesting and useful.

**III. Развитие страноведческих знаний. Достопримечательности Лондона. (TheSightsofLondon).**

-Pupils, we’ve seen many wonderful pictures but this presentation was about The Museum of Madame Tussaud’s. Above it there are many interesting sights in London. Let’s remember them. Please, look at the screen.

**IV.Развитиедиалогическихнавыков**

Ok, children. I would like to listen to your dialogues about London

 It will be a pleasure for our guests and other pupils to listen to your dialogues

**V. Закрепление лексического материала.**

1.Lookatthescreen.Match the phrases and complete the sentences. One place of interest may have 2 or 3 variants. For example *Big Ben is a popular place for tourists. Big Ben is famous for its clock.* Give as many variants as possible

2. Well, let’s continue. You should decide if the sentence is true or false

3. Look at the screen. Here is the test. You are going to be experts. Choose the right answer to finish the sentences.

**VI. The results**

-Well done. Thank you, my dear pupils. You’ve worked very hard. Your marks are: 4, 5. You can build up dialogues, make sentences, express your opinion in English. Your home task for the next class is: “Write a composition. What would you like to see in London?” The lesson is over. Good-Bye!